

RAMSADAY COLLEGE

***Affiliated to University of Calcutta & Registered under 2f and 12B of UGC act
(An institution reaccredited by NAAC with Grade B)***

***AQAR REPORT 2015-16
(July 1, 2015 to June 30, 2016)***



ANNUAL QUALITY ASSURANCE REPORT

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2015-16)

July 1, 2015 to June 30, 2016

I. Details of the Institution

1.1 Name of the Institution

RAMSADAY COLLEGE

1.2 Address Line 1

Amta, Howrah

Address Line 2

City/Town

Howrah

State

West Bengal

Pin Code

711401

Institution e-mail address

ramsaday.college@yahoo.in

ramsadaycollege2011@gmail.com

Contact Nos.

03214 260251

Name of the Head of the Institution:

Deb Kumar Mukherjee, Principal

Tel. No. with STD Code:

03214 260251

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	-	2007	2012
2	2 nd Cycle	B	2.66	2012	2017
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2012-13 submitted online on 30/12/2013** (DD/MM/YYYY)
- ii. AQAR **2013-14 submitted online on 29/12/2014** (DD/MM/YYYY)
- iii. AQAR **2014-15 submitted online on 20/12/2015** (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

University of Calcutta

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	No	UGC-CPE	
DST Star Scheme	No	UGC-CE	
UGC-Special Assistance Programme	No	DST-FIST	
UGC-Innovative PG programmes	No	Any other (<i>Specify</i>)	1(DST) research project
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers	05	
2.2 No. of Administrative/Technical staff	04	
2.3 No. of students	01	
2.4 No. of Management representatives	02	
2.5 No. of Alumni	01	
2.6 No. of any other stakeholder and community representatives	01	
2.7 No. of Employers/ Industrialists	00	
2.8 No. of other External Experts		
2.9 Total No. of members	14	
2.10 No. of IQAC meetings held	02	
2.11 No. of meetings with various stakeholders:		

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- i. Course curriculum in Undergraduate(I+I+I) system
- ii. Electronics gadgets and its impact on modern-day society
- iii. Gender discrimination-Its impact on society
- iv. Historicizing the post colonial period(National seminar)

2.14 Significant Activities and contributions made by IQAC

- i. Maintaining transparency by incorporating members from all sections into various committees.
- ii. GPS mapping of the adopted village
- iii. Feedback from students on academic matters and immediate steps to address their grievances through fruitful discussions.
- iv. Focus on educating the villagers about various benefits offered by the govt.
- v. Focus on digital India and its consequences in Higher Education
- vi. Monitoring strict attendance of students in classes
- vii. Preparing a report on Gender sensitive issues

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
i. Large class rooms and a playground with boundary wall	i. 2 class rooms have been constructed and 2 more in process. Boundary wall around the playground yet to be made.
ii. Yoga for students and staff	ii. A separate yoga room has been created. Observed International YOGA day within the campus by students & staff.
iii Opening PG regular course in Bengali	iii. Got official approval from the Higher education council but final report from UCAC regarding introduction of the course is awaited.

iv. Reduce the drop-out rate	iv. Efforts are on. Reduced to 18% from previous 30% (2012-13)
v. Programs through academy-industry participation	v. Talks with several placement agencies are on. Six students got appointment letters through campus selection by TCS and six by Wellness India group. 90 students have been trained by TCS of 80 hours duration in 2 batches.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR submitted before the governing body in its meeting held on 15.11.2016 was discussed and approved by the members present.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00		
PG	01(DDE)	00		
UG	24	00		
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	26	00		

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Annual	26

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision and update of course curriculum and syllabi is done by the parent university in consultation with their board members/board of studies

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Applied for Regular Post Graduate course in Bengali under CU

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	09	12	00	

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	13					9	0	9	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

PTT=26

CWTT=02

Guest=40

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		30	10
Presented papers	04	10	05
Resource Persons		04	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Through optimum use of scientific gadgets like power point presentation, visual effects through OHP, audio systems and models/softwares available.

2.7 Total No. of actual teaching days during this academic year

203

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

MCQ (online)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

70

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		PNC	I %	II %	III %	Pass %
B.Sc. Honours	128	2	23(20.8%)	82(56.6%)	15(7.5)	95.24
B.A Honours	333	23	18(2.5%)	255(76%)	29(8.5)	97.42
B.Sc. Gen	90	14	12(3.2%)	50(58%)	5(29)	89.33
B.A Gen	486	166	0	30(2.7)	160(28%)	61.69
B.Com	35	09	0	19(58%)	0	80

1072

PNC: Part not cleared

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

All teaching and evaluation assignments to teachers need to be approved by the coordinator-IQAC after physical verification. It has also been made mandatory by Higher Education Department, Govt. of West Bengal. IQAC members constantly motivate the students to engage in more academic and socio related activities. Drop our rate reduced drastically to 18% in last three years from an alarming 30% in 2012-13.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	02
HRD programmes	--
Orientation programmes	--

Faculty exchange programme	02
Staff training conducted by the university	02
Staff training conducted by other institutions	01 (librarian)
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff	16	16	00	18

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Provision of monetary benefits to teachers who are engaged in research activities has been kept in the institutional budget. Part-time teachers with approved research projects will be duly supported in terms of infrastructure and other benefits.

3.2 Details regarding **major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	01	00	00	01
Outlay in Rs. Lakhs		00		913000

3.3 Details regarding **minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	02	02	00	02
Outlay in Rs. Lakhs		822100	00	400000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	34	
Non-Peer Review Journals			6
e-Journals			
Conference proceedings	13	23	05(state level)

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC	Rs 983000	Rs 859400
Minor Projects	02	UGC	423100	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	1	Ramsaday college General fund	200000	103000
Students research projects <i>(other than compulsory by the University)</i>	3	UGC	424000	424000
Any other(Specify)				
Total				

Details given separately in annexures 1-3

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	00	03
Sponsoring agencies		UGC-ERO			College general fund

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Rupees :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	01	02	00	06

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp and free eye-testing camp.
- Thalassaemia testing camp by Tropical Medical Center, Kolkata
- Drama on Digital India campaign by students organized by NSS unit CU and Govt of India.
- Financial assistance by teachers to students suffering from Thalassaemia and bone tumour.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms	27	1	UGC	
Laboratories	13	0	--	
Seminar Halls	1	1	College	
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	3	0		
Value of the equipment purchased during the year (Rs. in Lakhs)		--	--	
Others		classroom facilities under RUSA grant	Central and State share	5000000(fifty lakhs)

4.2 Computerization of administration and library

Office automation well connected by LAN. Library computerised by KOHA software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25134					
Reference Books	318					
e-Books	NLIST					
Journals	22					
e-Journals	NLIST					
Digital Database	02		00		02(KOHA, OPAC & DSPACE)	
CD & Video	107		10		117	
Others (specify)	Xerox					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	74	02	06	03	09	02	24	
Added	30	00	02	01	00	00	00	
Total	104	02	08	04	09	02	24	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Class rooms and laboratories enabled with smart technology. Computer lab set up for students and staff.

4.6 Amount spent on maintenance **in lakhs** :

i) ICT	1.6
ii) Campus Infrastructure and facilities	3.2
iii) Equipments (<i>Library & Laboratory</i>)	1.8
iv) Others	54
Total :	60.6

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i. Interaction with student representatives on a regular basis
- ii. Display and proper circulation of all govt. orders, circulars and Notices among students
- iii. Assistance given to students to submit error-free application forms
- iv. Availability of various job prospects in the market for those who do not want to pursue vertical movement in higher studies.
- v. Creation of a student data base centrally and also by individual departments

5.2 Efforts made by the institution for tracking the progression

Individual departments maintain records of student's progress and their vertical mobility after graduation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4571		03	

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	1958	42.84		2613	57.16

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3005	704	05	505	18	4237	3246	731	03	570	21	4571

Demand ratio **1/3** (for most Honours subjects)

Dropout % **18.2**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for Entry in Services to SC/ST/Minority community financed by UGC

No. of students beneficiaries

131

5.5 No. of students qualified in these examinations

NET

01

SET/SLET

01

GATE

01

CAT

IAS/IPS etc

State PSC

02

UPSC

Others

6

5.6 Details of student counselling and career guidance

Coaching for Entry in Services to SC/ST/Minority community financed by UGC. Particular emphasis was given on English vocabulary and personality development. Training by TCS-BPS to final year students.

No. of students benefitted

140

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	55	12	02

5.8 Details of gender sensitization programmes

1 programme could be arranged this year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

15

National level

9

International level

0

No. of students participated in cultural events.

State/ University level

12

National level

0

International level

0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

7

National level

0

International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs)
Financial support from institution*	345	216400
Financial support from government	144(K-2)	72000
Financial support from other sources	16	21600

* given in terms of waive of tuition fees (partially or wholly) to deserving students.

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
 Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- i. Issue of library books to students before the University results are declared.
- ii. More spacious class rooms with gallery system
- iii. Spacious girls' common room at a new site.

(Construction of one class room of size 80 ft x 20 ft is going on. Proposal for construction of more rooms has been submitted to the state government as well as to the University Grants commission through RUSA proposal. Library books will be issued to students who will take provisional admission for the next phase)

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision: Attainment of excellence through academics and Empowering Knowledge for Holistic Education</p> <p>Mission: To provide value added education to make our students socially committed and adaptable to global changes.</p>

6.2 Does the Institution has a management Information System

Not yet

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Course curriculum is framed by the parent university. Teachers prepare a lesson plan to cover the syllabi within the stipulated time frame. Contact numbers of Head of departments are provided in the prospectus for students and parents to contact them whenever in need.

6.3.2 Teaching and Learning

Apart from chalk and talk method, technological support and software help are availed by teachers to suit their teaching methods. Library has been strengthened with latest books and periodicals. Best user of the library is duly awarded each year.

6.3.3 Examination and Evaluation

Mid-term and test exams are taken for students of all streams as per academic calendar. Evaluated scripts are discussed with the students to rectify their mistakes. Scope for remedial coaching for SC/ST and OBC category students.

6.3.4 Research and Development

Teachers are encouraged to take up research projects in consultation and guidance from the members of research and development cell. Teachers with approved projects are duly supported with infrastructure and other benefits.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Provision to create more class rooms and enhancement of library sitting capacity is there. Labs to be equipped with modern equipments.

6.3.6 Human Resource Management

A body comprising of senior teachers and a few alumni have been formed to monitor placement related affairs of final year students.

6.3.7 Faculty a

Guest lecturers and casual staff are recruited by the governing body taking into consideration the necessity and financial liability.

6.3.8 Industry Interaction / Collaboration

MOU with Lubrikote Pvt. Ltd., Bandra, Mumbai and department of Chemistry is there regarding analysis and development of water glycol fluids used in steel and die-cast industries.

6.3.9 Admission of Students

Admission in all categories through online system. Transparency maintained at all stages and the merit lists of students with total marks obtained are uploaded at the college website. Eligibility criteria and reservation category for posts are strictly followed as laid down in University guidelines.

6.4 Welfare schemes for

Teaching	Loan facilities
Non teaching	Loan facilities & Medi claim
Students	in form of financial assistance and waive of tuition fees

6.5 Total corpus fund generated :

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DPI	√	IQAC
Administrative	Yes	DPI(State Govt)		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Support extended in the form of donation to the institution for development activities and career counselling of students. Fund set up for poor and meritorious students.

6.12 Activities and support from the Parent – Teacher Association

Parents are informed regarding developmental activities taken by the institution and guardian call is made for those students who are irregular in their attendance.

6.13 Development programmes for support staff

- i. Training programme to the library staff regarding use of latest softwares in library related programs.
- ii. Internet access has been provided to the accountant so that all major financial transactions can be monitored using it.
- iii. All official matters and student data base are handled electronically through mainframe server.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- i. Plantation of trees and creation of a kitchen garden
- ii. Use of bio-compost as an alternative to organic fertilizers.
- iii. Ban on use of plastics within the campus.
- iv. Parking of bicycles and two-wheelers strictly at the parking lot.
- v. Hygienic conditions maintained at the college canteen, lavatories/ washrooms round the clock.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Creation of smart class rooms and use of technology as mode of teaching and learning. Complete automation of library and office using softwares through reputed vendors.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- i. Upgradation of science laboratories and renovation of college campus initiated under RUSA grant. CCTV installed within the campus.
- ii. 80 students (final year) in 2 batches have undergone skill development training programme given by TCS(Tata Consultancy Services), Kolkata.
- iii. Construction of Girls' common room and expansion of library is underway. Expected to be completed by January 2017.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Various academic committees for efficient discharge of duties and involvement of teachers and students.
- ii. Involvement of teachers, non-teaching staff and students in various projects beneficial to the society and communities at large.

7.4 Contribution to environmental awareness / protection

- i. Eco-friendly environment maintained within the campus.
- ii. Assignment of environment related projects to final yr. students and best projects are duly rewarded by the college authority.
- iii. Arrangement of seminars by resource persons competent in such projects.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Lack of playground with boundary wall and lack of big class rooms dampen the student activities to some extent. College authority, Alumni and state government to be proactive regarding these projects. MLA and MP of the constituency have been approached for financial assistance from their fund. Solar panels need to be installed as an alternative to conventional use of fossil fuels for generating electricity.

8. Plans of institution for next year

- i. Proper training of students for professional and job oriented opportunities through functioning of certificate/major courses
- ii. Initiation of online exam of MCQ format & feedback by students on academic matters for general stream students also.
- iii. Renovation of the campus and the academic building
- iv. Indoor sports facility and promotion of moral education for students
- v. Spacious ladies common room and hygienic wash rooms for all
- vi. Expansion of central library and up-gradation of science laboratories
- vii. Creation of a new approach road to college campus
- viii. Installation of solar panels on college roof tops

Name Subrata Raychawdhuri

Name Deb Kumar Mukherjee

Subrata Raychawdhuri

Deb Kumar Mukherjee

Signature of the Coordinator, IQAC

**Co-Ordinator
IQAC
Ramsaday College
Amta, Howrah**

Signature of the Chairperson, IQAC

**Principal
Ramsaday College
Amta, Howrah**

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RAMSADAY COLLEGE
RESEARCH AND ACADEMIC CONTRIBUTIONS
SESSION: 1ST JULY 2015-30TH JUNE 2016

1) Academic Degree Achieved during the year:

Ph.D: 1 (Submitted) Bot/NET:

M.Phil: SET:

2) Papers presented in Conferences, Seminars, Workshops, Symposia

Department	International	National	State	Department	International	National	State
Anthropology	00	01	00				
Bengali	10	07	02				
Botany	00	04	00				
Chemistry	00	00	00				
Commerce	00	04	00				
Education	00	00	00				

3) Papers published in Journals/Books

Department	Publication in Journal/Book with ISBN/ISSN	Publication in Journal/Book without ISBN/ISSN	Department	Publication in Journal/Book with ISBN/ISSN	Publication in Journal/Book without ISBN/ISSN
Anthropology	04	—			
Bengali	19	04			
Botany	03	—			
Chemistry	02	—			
Commerce	—	—			
Education	—	—			

4) Ongoing Projects/ Consultancies

Department	Agency	No. of Projects	Grant mobilized (Rs.)	Department	Agency	No. of Projects	Grant mobilized (Rs.)
Bengali	College	3	59,200	Chemistry	—	—	—
Anthropology	—	—	—	Commerce	U&C-MRP	1	2,23,100
Botany	—	—	—	Education	College	1	20,000

5) Books published

Department	No. of Books published	Department	No. of Books published
Anthropology	—	Chemistry	—
Bengali	02	Commerce	—
Botany	—	Education	—

6) Research Guidance

Degree	Number Enrolled	Submitted	Degree	Number Enrolled	Submitted
M.PHIL			PH.D	03 (Bengali)	

7) Invited lectures/ Chairing the session

Department	Invited lecture	Session Chair	Department	Invited lecture	Session Chair
Anthropology	03	—	Chemistry	—	—
Bengali	—	01	Commerce	03	—
Botany	—	—	Education	—	—

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RAMSADAY COLLEGE
RESEARCH AND ACADEMIC CONTRIBUTIONS
SESSION: 1ST JULY 2015-30TH JUNE 2016

1) Academic Degree Achieved during the year:

Ph.D: NET: 02 (Math)

M.Phil: 1+1=2 (Hist+Lib) SET:

2) Papers presented in Conferences, Seminars, Workshops, Symposia

Department	International	National	State	Department	International	National	State
ENGLISH	—	—	—				
Food & Nutrition	00	01	01				
Geography	00	02	00				
History	00	03	00				
Librarian	00	00	00				
Mathematics	00	00	00				

3) Papers published in Journals/Books

Department	Publication in Journal/Book with ISBN/ISSN	Publication in Journal/Book without ISBN/ISSN	Department	Publication in Journal/Book with ISBN/ISSN	Publication in Journal/Book without ISBN/ISSN
ENGLISH	01	00			
Food & Nutrition	02	00			
Geography	00	00			
History	00	01			
Librarian	02	00			
Mathematics	00	00			

4) Ongoing Projects/ Consultancies

Department	Agency	No. of Projects	Grant mobilized (Rs.)	Department	Agency	No. of Projects	Grant mobilized (Rs.)
ENGLISH	—	—	—	History	College	1	8000/-
Food & Nutrition	—	—	—	Librarian	—	—	—
Geography	—	—	—	Mathematics	—	—	—

5) Books published

Department	No. of Books published	Department	No. of Books published
ENGLISH	—	History	—
Food & Nutrition	01	Librarian	—
Geography	—	Mathematics	—

6) Research Guidance

Degree	Number Enrolled	Submitted	Degree	Number Enrolled	Submitted
M.PHIL			PH.D		

7) Invited lectures/ Chairing the session

Department	Invited lecture	Session Chair	Department	Invited lecture	Session Chair
ENGLISH	—	—	History	—	—
Food & Nutrition	—	—	Librarian	—	—
Geography	—	—	Mathematics	—	—

* Skill Enhancement Course - 03 (English - Sheel Bhadra Das)



RAMSADAY COLLEGE
RESEARCH AND ACADEMIC CONTRIBUTIONS
SESSION: 1ST JULY 2015-30TH JUNE 2016

1) Academic Degree Achieved during the year:

Ph.D: NET:
M.Phil: SET: 1 (Zoology)

2) Papers presented in Conferences, Seminars, Workshops, Symposia

Department	International	National	State	Department	International	National	State
Philosophy	—	—	—				
Ph. Education	—	—	—				
Pol. Science	00	01	00				
Music	00	00	02				
Sanskrit	02	—	—				
Zoology	01	—	—				

3) Papers published in Journals/Books

Department	Publication in Journal/Book with ISBN/ISSN	Publication in Journal/Book without ISBN/ISSN	Department	Publication in Journal/Book with ISBN/ISSN	Publication in Journal/Book without ISBN/ISSN
Philosophy	01	—			
Ph. Education	—	—			
Pol. Science	—	—			
Music	—	—			
Sanskrit	03	—			
Zoology	03	—			

4) Ongoing Projects/ Consultancies

Department	Agency	No. of Projects	Grant mobilized (Rs.)	Department	Agency	No. of Projects	Grant mobilized (Rs.)
Philosophy				Music			
Ph. Education	College	1	15,000/-	Sanskrit			
Pol. Science				Zoology	DST College	2	5,99,000/Annk — (Moumita)

5) Books published

Department	No. of Books published	Department	No. of Books published
Philosophy	—	Music	—
Ph. Education	—	Sanskrit	—
Pol. Science	—	Zoology	—

6) Research Guidance

Degree	Number Enrolled	Submitted	Degree	Number Enrolled	Submitted
M.PHIL	—	—	PH.D	—	—

7) Invited lectures/ Chairing the session

Department	Invited lecture	Session Chair	Department	Invited lecture	Session Chair
Philosophy	—	—	Music	—	—
Ph. Education	—	—	Sanskrit	01	—
Pol. Science	—	—	Zoology	—	—

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
